

# Year 6 Spring Term 2

1

Is this sentence active or passive?

a

While playing a game, Felix stuck a sticky note on his head.

\_\_\_\_\_



Read the sentence below and underline the two words that are modal verbs:

c

At the adventure playground, we could go down the curved slide and we must try out the rickety rope bridge.



Insert a semicolon in the correct place in the sentence below.

e

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

Can you think of a more formal synonym to replace this adjective? (Use a thesaurus if you need to!)

b

miserable

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

d

liquid → \_\_\_\_\_

final → \_\_\_\_\_

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma to this sentence for clarity?

f

Running for my life I sped from the charging rhinoceros during my safari holiday.



# Year 6 Spring Term 2 Answers

a

Is this sentence active or passive?

While playing a game, Felix stuck a sticky note on his head.

active

b

Can you think of a more formal synonym to replace this adjective?  
(Use a thesaurus if you need to!)

miserable

**Accept more formal synonyms, e.g. despondent, dejected, woeful.**

c

Read the sentence below and underline the two words that are modal verbs:

At the adventure playground, we could go down the curved slide and we must try out the rickety rope bridge.

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

liquid → liquidate

final → finalise

e

Insert a semicolon in the correct place in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert; they are beginning a new dig next week.

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma to this sentence for clarity?

Running for my life, I sped from the charging rhinoceros during my safari holiday.

# Year 6 Spring Term 2

a

Is this sentence active or passive?

Underline the object of the sentence.

While playing a game, Felix stuck a sticky note on his head.

\_\_\_\_\_



c

Look at the sentence below and add two modal verbs:

At the adventure playground, we \_\_\_\_\_ go down the curved slide and we \_\_\_\_\_ try out the rickety rope bridge.



e

Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life I sped from the charging rhinoceros during my safari holiday.

Bernard the safari tour guide pulled me back into the safety of our jeep.



b

Can you think of a more formal synonym to replace this adjective?

miserable

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

liquid → \_\_\_\_\_

final → \_\_\_\_\_

strength → \_\_\_\_\_

# Year 6 Spring Term 2 Answers

**a**

Is this sentence active or passive?

Underline the object of the sentence.

While playing a game, Felix stuck a **sticky note** on his head.

active

**c**

Look at the sentence below and add two modal verbs:

At the adventure playground, we \_\_\_\_\_ go down the curved slide and we \_\_\_\_\_ try out the rickety rope bridge.

Accept two modal verbs that make sense in the sentence, i.e. **must/ought to/will/could/should/may/might, etc.**

**e**

Insert the most appropriate punctuation mark between the two independent clauses in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert; they are beginning a new dig next week.

**b**

Can you think of a more formal synonym to replace this adjective?

miserable

Accept more formal synonyms, e.g. **despondent, dejected, woeful.**

**d**

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

liquid → liquidate

final → finalise

strength → strengthen

**f**

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life, I sped from the charging rhinoceros during my safari holiday.

Bernard, the safari tour guide, pulled me back into the safety of our jeep.

# Year 6 Spring Term 2

**a**

Write an active sentence about this boy, Felix. Underline the object of the sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**b**

Can you think of a more formal synonym to replace this adjective?

miserable \_\_\_\_\_

Now, use your synonym in a sentence that contains an embedded relative clause. \_\_\_\_\_

\_\_\_\_\_

**c**

Look at the sentence below and add two modal verbs:

At the adventure playground, we \_\_\_\_\_ go down the curved slide and we \_\_\_\_\_ try out the rickety rope bridge.

Now, write your own sentence about the playground that contains a different modal verb and underline it. \_\_\_\_\_

\_\_\_\_\_

**d**

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

liquid → \_\_\_\_\_

final → \_\_\_\_\_

strength → \_\_\_\_\_

Now use one of your verbs in a direct speech sentence where the reporting clause comes before the inverted commas. \_\_\_\_\_

\_\_\_\_\_

**e**

Insert the most appropriate missing punctuation mark in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

Explain where you placed your chosen punctuation mark and why. \_\_\_\_\_

\_\_\_\_\_

**f**

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life I sped from the charging rhinoceros during my safari holiday.

Bernard, the safari tour guide pulled me back into the safety of our jeep.

My life flashed right before my eyes which made me feel very appreciative of my friends and family.

# Year 6 Spring Term 2 Answers

a

Write an active sentence about this boy, Felix. Underline the object of the sentence.

Accept any active sentence with an underlined object, e.g. While playing a game, Felix stuck a sticky note on his head.

b

Can you think of a more formal synonym to replace this adjective?

Accept more formal synonyms, e.g. despondent, dejected, woeful.

Accept any sentence where the synonym is used in the correct context, e.g. Mr Whoops, who is the clumsiest man on the planet, was feeling despondent after smashing his Grandma's antique vase.

c

Look at the sentence below and add two modal verbs:

Accept two modal verbs that make sense in the sentence, i.e. ought to/will/could/should/may/might, etc.

Accept any sensible sentence that contains an underlined modal verb, i.e. can, could, may, might, shall, should, will, would and must.

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

liquid → liquidate

final → finalise

strength → strengthen

Accept any direct speech sentence with the reporting clause before the spoken words that contains designate, finalise or strengthen, e.g. The structural engineer stated, "We must strengthen this structure immediately."

e

Insert the most appropriate missing punctuation mark in the sentence below.

Accept any appropriate explanation why they chose to insert a semicolon, e.g. to mark the two independent clauses, used instead of a co-ordinating conjunction.

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma(s) to each sentence for clarity?

Running for my life, I sped from the charging rhinoceros during my safari holiday.

Bernard, the safari tour guide, pulled me back into the safety of our jeep.

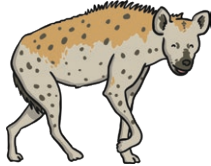
My life flashed right before my eyes, which made me feel very appreciative of my friends and family.

**a**

Tick the box that shows where a dash should appear in this sentence.

As African spotted hyenas possess the strongest jaws of any

mammal, locals give them a special nickname bonecrushers.



**b**

Do these words need to end in -ary or -ery?

bound \_\_\_\_\_

jewell \_\_\_\_\_

secret \_\_\_\_\_

**c**

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.


\_\_\_\_\_

**d**

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

p a c i u t n o i n r o n

p \_\_\_\_\_ n



**e**

Underline one determiner in each sentence:

“We can buy some bread and strawberries for lunch,” said Mum.

“Can we take those grapes?” asked Matthew.

**f**

~~combination~~

see-through    divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism.

mixture → combination

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

# Year 6 Spring Term 2 Answers

a

Tick the box that shows where a dash should appear in this sentence.



As African spotted hyenas possess the strongest jaws of any



mammal, locals give them a special nickname - bonecrushers.



b

Do these words need to end in -ary or -ery?

boundary

jewellery

secretary

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

**prepositional phrase**

d

Can you mix up the letters of 'pronunciation' in the balls?

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

**pronunciation**

e

Underline **one** determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

f

~~combination~~

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism.

split → divided

transparent → see-through

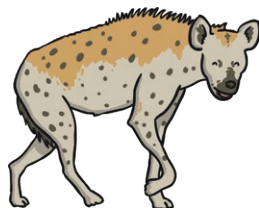


# Year 6 Spring Term 2

a

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname bonecrushers.



c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

The solid, frozen ground was difficult to hammer the tent pegs into.

e

Underline one determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

f

~~combination~~ formed

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

b

Do these words need to end in -ary or -ery?

bound \_\_\_\_\_

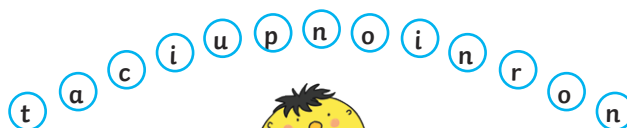
jewell \_\_\_\_\_

necess \_\_\_\_\_

Now, write an antonym for the adjective you have created. \_\_\_\_\_

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?



p \_\_\_\_\_

# Year 6 Spring Term 2 Answers

a

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname - bonecrushers.

b

Do these words need to end in -ary or -ery?

boundary

jewellery

necessary

Any antonym for 'necessary', e.g. optional, unnecessary, non-essential, dispensable.

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

**prepositional phrase**

The solid, frozen ground was difficult to hammer the tent pegs into.

**noun phrase**

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

**pronunciation**

e

Underline **one** determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

f

~~combination~~ formed

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

split → divided

transparent → see-through

# Year 6 Spring Term 2

a

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname bonecrushers.

Explain why a dash has been used instead of a colon. \_\_\_\_\_  
\_\_\_\_\_

b

Do these words need to end in -ary or -ery?

bound \_\_\_\_\_

jewell \_\_\_\_\_

necess \_\_\_\_\_

Now, write two antonyms for the adjective you have created. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents. \_\_\_\_\_

The solid, frozen ground was difficult to hammer the tent pegs into.  
\_\_\_\_\_

Once finished, the campers bedded down for the night because they were utterly exhausted. \_\_\_\_\_

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?



\_\_\_\_\_

e

Underline all determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

f

~~combination~~  
see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

\_\_\_\_\_ → \_\_\_\_\_

\_\_\_\_\_ → \_\_\_\_\_

Now, choose another word from the text and write your own synonym for it.

\_\_\_\_\_ → \_\_\_\_\_

# Year 6 Spring Term 2

a

Place a dash into the most appropriate place within this sentence.

As African spotted hyenas possess the strongest jaws of any mammal, locals give them a special nickname - bonecrushers.

e.g. A dash was used to emphasise the end of the sentence.

b

Do these words need to end in -ary or -ery?

boundary

jewellery

necessary

Any two antonyms for 'necessary', e.g. optional, unnecessary, non-essential, dispensable.

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents. **prepositional phrase**

The solid, frozen ground was difficult to hammer the tent pegs into.

**noun phrase**

Once finished, the campers bedded down for the night because they were utterly exhausted. **subordinate clause**

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

**pronunciation**

e

Underline all determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

"Yes," Mum replied. "Do you like these plums, too?"

f

~~combination~~  
see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism. The spectrum produced resembles a rainbow.

mixture → combination

split → divided

transparent → see-through

e.g. different → varied

# Year 6 Spring Term 2

**a**

Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.

\_\_\_\_\_

\_\_\_\_\_



**b**

Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was pollishing my mantelpiece, I accidentally knocked off one of my most pretious trophies.

**c**

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

\_\_\_\_\_

\_\_\_\_\_

**d**

Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

a) The chef's undercooked food was edible.

\_\_\_\_\_

**e**

Is the following sentence a statement, a command, a question or an exclamation?

How grown up you look

\_\_\_\_\_

**f**

Read the sentence below and circle the word that is an adverb of possibility.

If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.



# Year 6 Spring Term 2 Answers

a

Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.

**Accept any accurately-punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. In the undergrowth, a tiny poisonous dart frog can be found.**

b

Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies.

c

Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

**The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.**

---

---

d

Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

**inedible**

e

Is the following sentence a statement, a command, a question or an exclamation?

**How grown up you look  
exclamation**

f

Read the sentence below and circle the word that is an adverb of possibility.

**If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.**

# Year 6 Spring Term 2

a

Write a sentence inside the bubble that contains a modal verb and a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



b

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies. I was so upset as it really is irreplaceable.

c

Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

\_\_\_\_\_

\_\_\_\_\_

d

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- a) The chef's undercooked food was edible. \_\_\_\_\_
- b) The student needed to apply for the university course after failing her exams on the first attempt. \_\_\_\_\_
- c) The girls were told that their behaviour was not acceptable. \_\_\_\_\_

e

Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

\_\_\_\_\_

Place the dish in the oven

\_\_\_\_\_

f

Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will \_\_\_\_\_ make the 4 o'clock showing at the cinema.



# Year 6 Spring Term 2 Answers


**a**

Accept any accurately-punctuated sentence with an underlined modal verb and fronted adverbial, e.g. e.g. In the undergrowth, a tiny poisonous dart frog can be found.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**b**

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplaceable.

**c**

Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.

\_\_\_\_\_

\_\_\_\_\_

**d**

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. inedible

b) The student needed to apply for the university course after failing her exams on the first attempt. reapply

c) The girls were told that their behaviour was not acceptable. misbehaviour

**e**

Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

exclamation


Place the dish in the oven

command

**f**

Read the sentence below and add in a suitable adverb of possibility.

**e.g. perhaps/possibly/certainly/maybe**





**a**

Write a sentence inside the bubble that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**b**

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies. I was so upset as it really is irreplaceable.

**c**

Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

The heavy rain lashed against the bedroom window.

\_\_\_\_\_

\_\_\_\_\_

**d**

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- a) The chef's undercooked food was edible. \_\_\_\_\_
- b) The student needed to apply for the university course after failing her exams on the first attempt. \_\_\_\_\_
- c) The girls were told that their behaviour was not acceptable. \_\_\_\_\_

**e**

Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

\_\_\_\_\_

Place the dish in the oven

\_\_\_\_\_

Would that be OK

\_\_\_\_\_

**f**

Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will \_\_\_\_\_ make the 4 o'clock showing at the cinema.

Now, write a synonym for the adverb you have chosen. \_\_\_\_\_



# Year 6 Spring Term 2 Answers

a

Accept any accurately-punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. In the undergrowth, a tiny poisonous dart frog can be found before it jumps off in search of prey.



b

Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

While I was polishing my mantelpiece, I accidentally knocked off one of my most precious trophies. I was so upset as it really is irreplaceable.

c

Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

Accept any sensible sentence with an added semicolon and another relevant independent clause, e.g. **The heavy rain lashed against the bedroom window; the man lay cosily underneath his duvet.**

d

Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

- a) The chef's undercooked food was edible. **inedible**
- b) The student needed to apply for the university course after failing her exams on the first attempt. **reapply**
- c) The girls were told that their behaviour was not acceptable. **misbehaviour**

e

Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

exclamation

Place the dish in the oven

command

Would that be OK

question

f

Read the sentence below and add in a suitable adverb of possibility.

**e.g. perhaps/possibly/certainly/maybe**

**Accept any word with a similar meaning, e.g. certainly, definitely, feasibly**

# Year 6 Spring Term 2

Tick the sentence that uses the colon correctly.

a

I saw several memorable creatures at the aquarium an octopus: an anemone and a sea turtle.

I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle.

I saw several memorable creatures: at the aquarium an octopus, an anemone and a sea turtle.



Should these words end in -ance or -ence?

b

obedi\_\_\_\_\_

ignor\_\_\_\_\_

Underline the relative pronoun in this sentence.

c

Dinosaurs were a breed of reptiles, which became extinct millions of years ago.



Read these words:

d

aqueduct    aquatic

Tick what you think the prefix aqua- means:

to swim

geography

water

Underline the object in this sentence.

e

The boy held the flag tightly.



Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

f

From behind the door, there was a peculiar sound.



# Year 6 Spring Term 2 Answers

a

Tick the sentence that uses the colon correctly.

I saw several memorable creatures at the aquarium an octopus: an anemone and a sea turtle.

**I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle. ✓**

I saw several memorable creatures: at the aquarium an octopus, an anemone and a sea turtle.

b

Should these words end in -ance or -ence?

**obedience**

**ignorance**

c

Underline the relative pronoun in this sentence.

Dinosaurs were a breed of reptiles, which became extinct millions of years ago.

d

Read these words:

aqueduct    aquatic

Tick what you think the prefix aqua- means:

to swim

geography

**water ✓**

e

Underline the object in this sentence.

The boy held the flag tightly.

f

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door, there was a peculiar sound.

prepositional phrase

**a**

Add a colon to this sentence in the correct position.

I saw several memorable creatures at the aquarium an octopus, an anemone and a sea turtle.



**b**

Should these words end in -ance or -ence?

obedi\_\_\_\_\_

ignor\_\_\_\_\_

extravag\_\_\_\_\_

**c**

Combine these two sentences into one sentence containing a relative clause.

Dinosaurs were a breed of reptiles. They became extinct millions of years ago.

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---

---

**d**

Read these words:

aqueduct    aquatic

Tick what you think the prefix aqua- means:

to swim  geography  water

Can you think of another word with aqua- as a prefix? Use a dictionary if you need to. \_\_\_\_\_

**e**

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The boy held the flag tightly.



**f**

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door,  
there was a peculiar sound.

---

Foxes have distinctive, bushy tails.

---

# Year 6 Spring Term 2 Answers

a

Add a colon to this sentence in the correct position.

I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle.



c

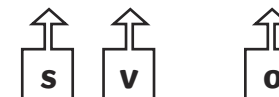
Combine these two sentences into one sentence containing a relative clause.

Accept any embedded or final relative clause, e.g. **Dinosaurs were a breed of reptiles, which became extinct millions of years ago.**

e

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The boy held the flag tightly.



f

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

**From behind the door,**  
there was a peculiar sound.

prepositional phrase

Foxes have **distinctive, bushy tails.**

noun phrase

b

Should these words end in -ance or -ence?

**obedience**

**ignorance**

**extravagance**

d

Read these words:

aqueduct    aquatic

Tick what you think the prefix aqua- means:

**water**

Accept any other 'aqua' derivative, e.g. aquarium, aquamarine

# Year 6 Spring Term 2

**a**

Rewrite this sentence adding the appropriate punctuation mark.

I saw several memorable creatures at the aquarium an octopus an anemone and a sea turtle.

---

---

---

**c**

Add a relative clause to this sentence.

Dinosaurs were a breed of reptiles.

---


---

---

**e**

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The boy held the flag tightly.



Can you give a synonym for 'tightly'?

---

**b**

Should these words end in -ance or -ence?

obedi\_\_\_\_\_

ignor\_\_\_\_\_

extravag\_\_\_\_\_

Now, use one of the words in a present perfect sentence.

---

---

**d**

Read these words:

aqueduct aquatic

Tick what you think the prefix aqua- means:

to swim  geography  water

Can you think of another word with aqua- as a prefix? \_\_\_\_\_

**f**

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door, there was a peculiar sound.

---

Foxes have distinctive, bushy tails.

---

Yesterday, I travelled to a village beyond the city.

---

# Year 6 Spring Term 2 Answers

**a**

Rewrite this sentence adding the appropriate punctuation mark.

I saw several memorable creatures at the aquarium an octopus an anemone and a sea turtle.

**I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle.**

**b**

Should these words end in -ance or -ence?

**obedience**

**ignorance**

**extravagance**

**Accept obedience, ignorance or extravagance in a sentence with has/have + past participle verb, e.g. I have met a trainer who runs dog obedience classes.**

**c**

Add a relative clause to this sentence.

Dinosaurs were a breed of reptiles.

**Accept any embedded or final relative clause, e.g. Dinosaurs were a breed of reptiles, which became extinct millions of years ago.**

**d**

Read these words:

**aqueduct aquatic**

Tick what you think the prefix aqua- means:

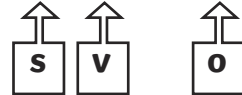
to swim  geography  water

**Accept any other 'aqua' derivative, e.g. aquarium, aquamarine**

**e**

Label the boxes with V (verb), S (subject) and O (object) to show the parts of the sentence.

The boy held the flag tightly.



Can you give a synonym for 'tightly'?

**e.g. firmly, securely**

**f**

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

**From behind the door, there was a peculiar sound.**

**prepositional phrase**

Foxes have **distinctive, bushy tails.**

**noun phrase**

Yesterday, I travelled to a village **beyond the city.**

**prepositional phrase**



Tick the passive sentence:

The trick was performed  
by the surfer.

The surfer was performing the trick.

The surfer performed a trick.



a

Can you think of the  
correct -cial or -tial words  
to match the definitions:

incomplete \_\_\_\_\_

absolutely vital \_\_\_\_\_

c

Underline the noun phrase  
in this sentence:

The ugly, lonely monster  
hid under the stairs.

e

Mr Whoops has got in a terrible  
muddle and has lost half of his  
hyphenated compound adjectives.  
Can you help him?

free- \_\_\_\_\_

warm- \_\_\_\_\_

d

Add a subordinating conjunction  
and continue the multi-clause  
(complex) sentence.

The mysterious letter lay on the  
table \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

b

Place the near homophones  
'weary' and 'wary' into the  
correct sentences:

After a sleepless night,  
the new parents felt  
\_\_\_\_\_ and exhausted.

After the horse threw her off, the  
rider was a little \_\_\_\_\_ of  
getting back into the saddle.

f



# Year 6 Spring Term 2 Answers

**a**

Tick the passive sentence:

**The trick was performed by the surfer.** ✓

The surfer was performing the trick.

The surfer performed a trick.

**b**

Add a subordinating conjunction and continue the multi-clause (complex) sentence.

**Accept any sensible idea for a multi-clause (complex) sentence containing a subordinating conjunction, e.g.**

**The mysterious letter lay on the table after it was discovered.**

**c**

Can you think of the correct -cial or -tial words to match the definitions:

incomplete                      partial

absolutely vital                crucial

**d**

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

**e.g. free-range and warm-hearted/warm-blooded**

**e**

Underline the noun phrase in this sentence:

The ugly, lonely monster hid under the stairs.

**f**

Place the near homophones 'weary' and 'wary' into the correct sentences:

After a sleepless night, the new parents felt weary and exhausted.

After the horse threw her off, the rider was a little wary of getting back into the saddle.

# Year 6 Spring Term 2

**a**

Rewrite this sentence in the passive voice:

The surfer performed a trick.

---

---



**b**

Add a subordinating conjunction and continue the multi-clause (complex) sentence. Add an adverb.

The mysterious letter lay on the table \_\_\_\_\_

---

---

**c**

Can you think of the correct -cial or -tial words to match the definitions:

incomplete \_\_\_\_\_

absolutely vital \_\_\_\_\_

fake \_\_\_\_\_

**d**

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

free- \_\_\_\_\_

warm- \_\_\_\_\_

Could you use one of the words you have made in a sentence with added parenthesis? \_\_\_\_\_

---

---

**e**

Underline the noun phrase and circle the prepositional phrase in this sentence:

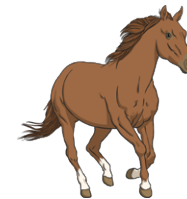
The ugly, lonely monster hid under the stairs.

**f**

Can you think of a pair of near homophones that could fit into these sentences:

After a sleepless night, the new parents felt \_\_\_\_\_ and exhausted.

After the horse threw her off, the rider was a little \_\_\_\_\_ of getting back into the saddle.



# Year 6 Spring Term 2 Answers

**a**

Rewrite this sentence in the passive voice:

The surfer performed a trick.

**The trick was performed by the surfer.**

**b**

Add a subordinating conjunction and continue the multi-clause (complex) sentence. Add an adverb.

**Accept any sensible idea for a multi-clause (complex) sentence containing a subordinating conjunction and adverb, e.g. The mysterious letter lay on the table after it was discovered accidentally.**

**c**

Can you think of the correct -cial or -tial words to match the definitions:

incomplete	<u>partial</u>
absolutely vital	<u>crucial</u>
fake	<u>artificial</u>

**d**

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

**e.g. free-range and warm-hearted/ warm-blooded**

**The warm-blooded mammal, also known as a wildebeest, lives mainly in Africa.**

**e**

Underline the noun phrase and circle the prepositional phrase in this sentence:

The ugly, lonely monster hid under the stairs.

**f**

Can you think of a pair of near homophones that could fit into these sentences:

After a sleepless night, the new parents felt weary and exhausted.

After the horse threw her off, the rider was a little wary of getting back into the saddle.

**a**

Rewrite this sentence in the passive voice. Underline the subject of your new sentence:

**The surfer performed a trick.**

---

---

---



**c**

Can you think of the correct -cial or -tial words to match the definitions:

**incomplete** \_\_\_\_\_

**absolutely vital** \_\_\_\_\_

**fake** \_\_\_\_\_

Now, use one of the words in a past progressive sentence. \_\_\_\_\_

---

---

**e**

Underline the noun phrase and circle the prepositional phrase in this sentence:

**The ugly, lonely monster hid under the stairs.**

Think of a more ambitious synonym for the verb in the sentence.

---

**b**

Up-level this sentence by adding an opening subordinate clause.

**The mysterious letter lay on the table.**

---

---

---

---

**d**

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives.

Can you help him?

**free-**\_\_\_\_\_

**warm-**\_\_\_\_\_

Could you use both of the words you have made in two separate sentences with added parentheses?

---

---

**f**

Use the near homophones 'weary' and 'wary' accurately in two separate sentences:

---

---

---

---

# Year 6 Spring Term 2 Answers

5

**a**  
Rewrite this sentence in the passive voice. Underline the subject of your new sentence:

The surfer performed a trick.

The trick was performed by the surfer.

**c**  
Can you think of the correct -cial or -tial words to match the definitions:

incomplete                      partial

absolutely vital                crucial

fake                                artificial

Accept any sentence with was/were + -ing verb, e.g. The players were playing on artificial grass.

**e**  
Underline the noun phrase and circle the prepositional phrase in this sentence:

The ugly, lonely monster hid under the stairs.

Think of a more ambitious synonym for the verb in the sentence.

e.g. was concealed

**b**  
Up-level this sentence by adding an opening subordinate clause.

Accept any sensible idea for a multi-clause (complex) sentence containing an opening subordinate clause demarcated with a comma, e.g. After it was discovered accidentally, the mysterious letter lay on the table.

**d**  
Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

e.g. free-range and warm-hearted/warm-blooded

The warm-blooded mammal, also known as a wildebeest, lives mainly in Africa. The most humane way of keeping hens (free-range) produces better quality eggs.

**f**  
Use the near homophones 'weary' and 'wary' accurately in two separate sentences:

e.g. After a sleepless night, the new parents felt weary and exhausted. and After the horse threw her off, the rider was a little wary of getting back into the saddle.

# Year 6 Spring Term 2

**a**

Add a main clause to this subjunctive mood sentence:

If I were to become famous, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**c**

Mr Whoops has accidentally jumbled up an adverb that shows manner. Can you help him to unjumble it?

mlacyl \_\_\_\_\_

**e**

Replace the underlined words with a more ambitious synonym. Use a thesaurus to help.

Florence Nightingale is famous for her generous personality.


\_\_\_\_\_

**b**

The word 'repeat' can be used as an adjective and a verb. Tick the sentence that uses 'repeat' as a verb.

Mr Whoops didn't want to repeat his mistake and fall over again.

Mr Whoops collected his repeat prescription from the doctors' surgery.



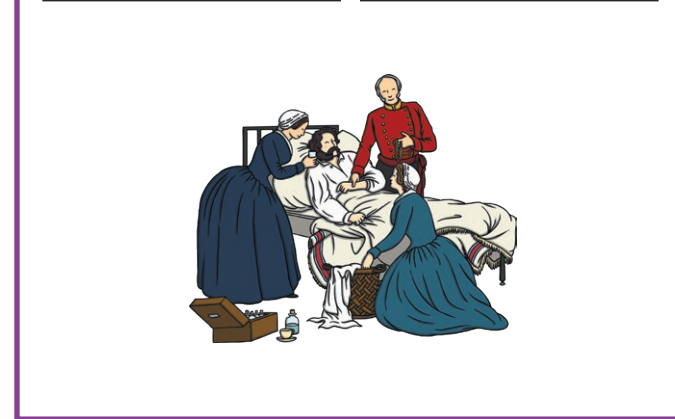
Mr Whoops is a yellow, round character with a tuft of black hair, a white bow tie, and colorful shoes. He is pointing upwards with his right hand.

**d**

Match each word class label to the correct word/phrase in the sentence. Add in the missing punctuation label.

There was a strong wind at the beach; the black flags were waving wildly.

adjective	prepositional phrase
_____	adverb



**f**

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

explode → \_\_\_\_\_

educate → \_\_\_\_\_

# Year 6 Spring Term 2 Answers

**a**

Add a main clause to this subjunctive mood sentence:

**Accept any subjunctive mood sentence that references the future, e.g. If I were to become famous, I would travel the world on my own private jet.**

**b**

The word 'repeat' can be used as an adjective and a verb. Tick the sentence that uses 'repeat' as a verb.

**Mr Whoops didn't want to repeat his mistake and fall over again. ✓**

Mr Whoops collected his repeat prescription from the doctors' surgery.

**c**

Mr Whoops has accidentally jumbled up an adverb that shows manner. Can you help him to unjumble it?

mlacyl **calmly**

**d**

Match each word class label to the correct word/phrase in the sentence. Add in the missing punctuation label.

There was a strong wind at the beach; the black flags were waving wildly.

prepositional phrase      adjective

semicolon                  adverb

**e**

Replace the underlined words with a more ambitious synonym. Use a thesaurus to help.

Florence Nightingale is famous for her generous personality.

\_\_\_\_\_

**Accept any more ambitious synonyms for 'famous' and 'generous', e.g. renowned and selfless.**

**f**

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

explode → explosion

educate → education



# Year 6 Spring Term 2

a

Add a main clause to this subjunctive mood sentence:

If I were to become famous, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b

The word 'repeat' can be used as an adjective and a verb. Tick the sentence that uses 'repeat' as a verb.

Mr Whoops didn't want to repeat his mistake and fall over again.

Mr Whoops collected his repeat prescription from the doctors' surgery.

\_\_\_\_\_

c

Mr Whoops has accidently jumbled up two adverbs that show manner. Can you help him to unjumble them?

mlacyl \_\_\_\_\_

ciusvioyl \_\_\_\_\_

d

Add in the missing word class and punctuation labels.

There was a strong wind at the beach; the black flags were waving wildly.

e

Replace the underlined words with a more ambitious synonym.

Florence Nightingale is famous for her generous personality.

\_\_\_\_\_



f

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

combine → \_\_\_\_\_

oppose → \_\_\_\_\_

possess → \_\_\_\_\_

# Year 6 Spring Term 2 Answers

**a**

Add a main clause to this subjunctive mood sentence:

**Accept any subjunctive mood sentence that references the future, e.g. If I were to become famous, I would travel the world on my own private jet.**

**b**

The word 'repeat' belongs to two different word classes. How is the word 'repeat' used in these sentences?

Mr Whoops didn't want to repeat his mistake and fall over again.

verb

Mr Whoops collected his repeat prescription from the doctors' surgery.

adjective

**c**

Mr Whoops has accidentally jumbled up two adverbs that show manner. Can you help him to unjumble them?

mlacyl      calmly  
ciusviowl    viciously

**d**

Add in the missing word class and punctuation labels.

There was a **strong** wind at  
→ **the beach**; the black flags  
↑  
were waving **wildly**.

prepositional  
phrase

adjective

semicolon

adverb

**e**

Replace the underlined words with a more ambitious synonym.

Florence Nightingale is famous for her generous personality.

\_\_\_\_\_

Accept any more ambitious synonyms for 'famous' and 'generous', e.g. renowned and selfless.

**f**

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

combine	→	<u>combination</u>
oppose	→	<u>opposition</u>
possess	→	<u>possession</u>

# Year 6 Spring Term 2

**a**

Write a subjunctive mood sentence about what may happen if you became famous in the future.

---

---

---

**c**

Mr Whoops has accidently jumbled up three adverbs that show manner. Can you help him to unjumble them?

mlacyl \_\_\_\_\_

ciusvioyl \_\_\_\_\_

yledlirebat \_\_\_\_\_

**e**

Replace the underlined words with a more ambitious synonym.

Florence Nightingale is famous for her generous personality. There is a statue in London to remember her life.

---

---

**b**

The word 'repeat' can be used as an adjective and a verb. Write one sentence where it is used as an adjective and one sentence where it is used as a verb.

---

---

---

---

---

**d**

Add in the missing word class and punctuation labels.

There was a strong wind at the beach; the black flags were waving wildly.


Now, write and label your own sentence on the back of your mat.

**f**

Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

combine → \_\_\_\_\_

oppose → \_\_\_\_\_

possess → \_\_\_\_\_

Now, use one of the nouns you have created in a present progressive sentence. \_\_\_\_\_

---

---

# Year 6 Spring Term 2 Answers

**a**  
Accept any subjunctive mood sentence that references the future, e.g. **If I were to become famous, I would travel the world on my own private jet.**

**b**  
The word 'repeat' can be used as an adjective and a verb. Write one sentence where it is used as an adjective and one sentence where it is used as a verb.  
**Accept two sentences where 'repeat' is used as an adjective and a verb, e.g. Mr Whoops didn't want to repeat his mistake and fall over again. and Mr Whoops collected his repeat prescription from the doctors' surgery.**

**c**  
Mr Whoops has accidentally jumbled up three adverbs that show manner. Can you help him to unjumble them?  
mlacyl      calmly  
ciusvioyl    viciously  
yledlirebat deliberately

**d**  
Add in the missing word class and punctuation labels.  
There was a **strong** wind **at** **the beach**; the black flags were waving **wildly**.  
prepositional phrase      adjective  
semicolon                  adverb  
Now, write and label your own sentence on the back of your mat.

**e**  
Replace the underlined words with a more ambitious synonym.  
**Accept any more ambitious synonyms for 'famous', 'generous' and 'remember' e.g. renowned, selfless and commemorate.**

**f**  
Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?  
combine → combination  
oppose → opposition  
possess → possession  
**Accept any present progressive sentence (is/are + -ing verb) with combination, opposition or possession, e.g. I am beating the opposition in my chess game.**